Shoshit Seva Sangh



Job Description: Resident Teacher (Physics/Maths), Shoshit Samadhan Kendra

Openings: *Two* (1 – *Physics*, 1 – *Maths*)

- ✓ If you have always wanted to teach in a high quality English medium Residential school for the less fortunate, here is a great opportunity presented to you.
- ✓ We at Shoshit Samadhan Kendra (SSK) are looking for highly qualified and driven young individuals who are ready to take up the challenge of building a world class institution for the upliftment of the Musahar community.
- ✓ Prospective Resident Teacher could have varied interests and expertise ranging from Sports to Performing Arts, from Design Thinking to Technology; the canvas is really wide and there is scope to work on all of these areas.
- ✓ We are built on the principles of compassion for each other and highest level of integrity.

Location: Patna, Bihar (interested candidates must be willing to relocate)

Organization Overview:

As a young police officer under training in 1968, Mr. J.K.Sinha was asked to raid a Musahar hamlet in a village in Patna district to arrest a Officer of a criminal gang of Musahars and recover stolen property. The extreme poverty he witnessed disturbed him; he found families cramped in small huts sleeping alongside pigs, their most valuable resources. Sinha Ji never forgot this experience and decided that he would one day devote himself for the amelioration of the Musahars' living conditions.

The word "Musahar" comes from the Bhojpuri word for rat, as traditionally the Musahars were rat catchers. The Musahar community is among the most exploited and poverty stricken in India. Historically, they were landless, bonded laborers living in abject poverty for centuries. At present, the majority of Musahars are landless and the literacy rate for the community is 3%. Caught in a vicious cycle of poverty, Musahars (4.5 million) continue to live in abysmal poverty. In July 2005, Sinha Ji launched Shoshit Seva Sangh (SSS) with the objective of providing quality education to the Musahar community. SSS runs a fully-funded residential school, Shoshit Samadhan Kendra (SSK), which now has over 300 male students. It's an English medium school (CBSE) and has 16 full time faculty members allowing for an 18:1 student to teacher ratio.

These students reside in the hostel, as there is no environment or facility at home for studies. SSS provides for their tuition, boarding, lodging, clothes, books, medical care and other basic necessities. SSS hopes that children who attain a high school degree from the school will be able to break out from the cycle of poverty. The SSS team

realizes that pioneering an education initiative for a community that has been relegated for centuries is a monumental task. The aim of the project is to bring about a silent revolution in the Musahar community, which has lived in inhumane conditions for centuries. To enable and empower these children to make a quantum jump in life and become a catalyst of change within their community, SSS aims to support them through higher education in reputed institutions of the country after graduating from SSK. SSS envisions these children entering professional courses such as computer science, medicine, engineering, law, accounting and more.

SSS has now embarked on a mission to build a school to educate 1,000 Musahar kids by 2020. Construction of a new school is in progress that will house 500 children by 2015.

These musahar students shall then be empowered to make a quantum jump in life aspiring to leapfrog from the lowest rungs of the socio-economic ladder to its higher rungs. They shall become catalyst of change in their community. What has not happened over centuries can be achieved in a matter of a couple of decades. SSK aims to provide its students with a level playing field to compete with the best in the country. This is a long haul project but its impact will be permanent and will, in fact, constitute a silent revolution.

Position Summary:

The role of the Resident Teacher of Shoshit Samadhan Kendra is extremely exciting, satisfying and rewarding provided there is a sense of commitment to the vision and the mission with which this school was established by Shoshit Seva Sangh for the musahar children.

The Resident Teacher is responsible for leading a classroom and also for introducing the best academic practices which will enhance student learning. The Resident Teacher shall spearhead Maths/Physics teaching at SSK. He/She will model the core values and ensure an effective communication and collaboration between various teams of the school. He/She will not just be designing lesson plans and instructing but also run other co-curricular activities on campus viz. sports, music, arts, reading clubs etc.

The Resident Teacher will have to strategize to ensure maximum utilization of time and facilities at SSK. He/She must devote himself/herself to empower the students to achieve academic excellence and develop a holistic and confident personality.

It is imperative for the Resident Teacher to live in the campus of SSK.

Primary responsibilities:

Academic Design

Building specific and context based curriculum

Implementing technology to enhance student learning

Monitoring the academic performance of the students

Providing flexible learning and assessment strategies which will meet the learning needs of a range of students

Developing teaching materials, lesson plans and aids

Maintain grade books

Content Delivery

Plan, prepare and deliver instructional activities

Create positive educational climate for students to learn in

Meet course and school-wide student performance goals

Create projects designed to enhance classroom teaching

Tutor students on an individual basis

Salary Expectations:

Rs 30,000/month (with free furnished accommodation and food).

Interested candidates should submit a cover letter and an updated resume via email with the subject line 'Application for Resident Teacher' to **joinssk@gmail.com**

Website: www.sssfoundation.com

Facebook Page: facebook.com/sssfoundation

Qualification & Requirements:

Education and Experience

- •M.Sc.(Physcis/Maths), B.Ed
- •Min. 5 years of teaching experience preferred
- •Subject proficiency in Physics/Mathematics
- •Relevant transferable skills and/or experiences
- •Should have experience working with low income communities and children, preferably in the field of education.
- •Fluency in English and Hindi

Qualities

- •Must posses missionary zeal to work for the welfare of underprivileged.
- •A belief that all children, regardless of their family's socioeconomic background deserve top quality education
- Persistence and determination
- •Must be self-aware and able to empathise
- •Inspirational, inclusive, compassionate and an optimist
- •Strong work ethic and high level of integrity
- •Willingness and ability to give-receive tough feedback

Management

- •Excellent project management, prioritization, problem solving and inter-personal skills
- Uses data to make informed decisions
- •Identifies and influences key stakeholders
- •Thrives in a fast-paced, entrepreneurial environment
- •Demonstrates initiative, high energy levels and the ability to support and motivate others
- •Can seamlessly shift gears from macro to micro management