# **MANTRA4Change – Call for Maverick Interns**



We are a Bengaluru based not-for-profit working to improve the quality of education in under-served schools through our **'School Transformation and Empowerment Project'(STEP)**. This academic year(2014-2015) we worked with 7 schools – both low-fee private and government run schools – serving the socio-economically disadvantaged urban population. It has been a year of great learning and we are excited about planning for next year.

### What are we up-to?

Over this summer, we will be working on developing tools and process for key focus areas of STEP. This includes elements such as **leadership development**, **effective teaching-learning**, **curriculum** and **community engagement**.

### What are you up-to?

Do you have experience working in under-served schools and localities? Are you trying to identify one area that you would like to focus on, in order to do something about the current state of such schools? Are you seeking to learn from the challenges and success of people/organisations working on whole school improvement?

### Will you fit in?

- Are you resourceful? Can you bring in your experience to curate content/resources in a manner that can make a teacher's life easier?
- Is innovation your forte? Can you create/develop tools and processes to simplify day-day activities in a school?
- How critical are you? Can you put your critical thinking skills to good use in reviewing our work and brain-storming action items?

#### **Other details:**

**Internship Location:** Bengaluru(preferably). However we are open to exploring other possibilities **Duration of Internship:** Current openings are for April- May-June 2015 period. A suitable time period can be decided based on your availability.

 To know more about our work

 https://www.facebook.com/mantra4change
 & http://www.slideshare.net/erakkil/

## To Apply

Email <u>anoop.erakkil@mantra4change.com</u> expressing interest in the role. Feel free to write in for any related queries or clarifications.