



The Teacher Foundation

## Profile for a Coordinator – School Well-Being (Programs & Research)

### About The Teacher Foundation

The Teacher Foundation (TTF) is an organization that aims at infusing the school education system in India with new energy, enthusiasm and expertise. Over a period of 13 years, TTF has worked in significant ways with over 40,000 teachers from across the country. TTF is committed to promoting the development of schools and educators throughout India and the sub-continent. The primary focus of The Teacher Foundation is the adults in the education system, and we believe that a change in the attitude, behavior and skills will bring about a change in the way they teach in the classroom which in turn affects the learning levels of students. Our Vision is *“To make schools enabling environments for all students by empowering educators to become energetic, effective, reflective practitioners and life-long learners”*.

### School Well-Being Team

The School Well-Being Team looks into implementing interventions and carrying out research studies that focus on the overall well being of teachers and students in schools.

Currently there are two areas which the team looks into:

- Implementing Whole School interventions on helping schools create a safe and sensitive environment for both its staff and students alike.
- A national research project on ‘Developing Standards for Social and Emotional Learning in Indian schools’

**The candidate would be part of the core team that is involved in the following activities:**

**Standards for Social and Emotional Learning Project:** The study focuses on developing Socio-Emotional Standards for children in Indian schools and help teachers to implement these standards and assess their impact.

Research Activities:

- Coordinating, scheduling and planning logistics for data collection
- Collection of data through primary and secondary sources which will include administration of both quantitative and qualitative tools
- Analysis of data collected using relevant statistical and qualitative methods
- Interpretation of the analysis and development of the SEL Standards and various assessment tools
- Field testing of the Standards across the defined populations
- Review and finalization of the Standards

**Safe and Sensitive Schools (SASS) Intervention:** The intervention focuses on helping schools create a caring and positive environment through its policies, spaces and interactions for both staff and students alike.

Effective implementation of the intervention in schools would involve:

- Conducting a school audit to assess the requirements and make recommendations based on findings for the over-all improvement of the school
- Plan the SASS calendar (observations, meetings, workshops etc.) for the school in consultation with the school coordinator/school head, including helping them plan the milestones, evidence of change and time lines for the same
- Weekly visits to the school to provide school-based support through the way of observations and feedback
- Conducting workshops in the school as per the schedule

- Maintaining of records and reports based on the weekly visits to the school and workshops conducted
- Tracking impact of the intervention in the school through regular interaction with the heads and teachers; monthly meetings; monthly updates; evidence of change
- Ensuring the school is meeting its planned milestones as per the plan, with evidence of change

### Academic Qualification

Post Graduate (Masters) in Psychology / Education / Development Studies with 2-3 years of relevant experience. Experience in research studies is preferable.

Desirable Skills:

- Efficiency in both qualitative and quantitative research
- Good understanding of:
  - the education system in India
  - the social emotional learning in the Indian school context
  - research methodologies and tools used for social science studies
  - an understanding of child psychology is preferable
- Good relationship skills - non-judgmental, supportive and positive attitude (to work with heads, teachers and children)
- Excellent verbal and written communication skills in English
- Efficiency in basic computer skills (Word documents, spreadsheets, etc)
- Competency of using relevant software packages for data analysis and research
- Experience of research in a reputed organization, experience in education will be an added advantage
- Analytical ability and attention to detail
- Ability to work in teams
- Effective interpersonal skills
- Capable of independent work with minimal supervision
- Willingness to travel
- Fluency in at least one regional language is necessary

Interested candidates can mail across their resumes to [misbah@teacherfoundation.org](mailto:misbah@teacherfoundation.org)

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